

Name _____

**Weekly Progress Report and Newsletter
February 7, 2014**

Math

- **Multiplying decimals and whole numbers**
- **Using ratio tables and other strategies for multiplication**
- **Problem-solving**

.25 X 64=_____

Solve the problem. Show your thinking and your strategy for making the problem as easy as possible. Bonus: make up another problem that would be easy to solve now that you know the answer to this one!

Reading

- **Skill of the week: looking for evidence in opinion pieces**
- **Books of the week: *The Barn* by Avi**
- **Independent reading**

How does our trip to Stagville connect with your thinking about *The Barn*?

Explain.

Writing and Word Study

- Reading *The Herald Sun*
- Writing “boxes and bullets” about news stories and about chocolate milk
- Setting goals for improving argument writing
- Gathering evidence to support reasons

What have you done very well in your argument writing? What is your main goal for improving your argument writing? How are you progressing?

Research

- North Carolina School of Math and Science students’ presentation about NASA experiments
- Air resistance and gravity
- Measuring force

Describe one of your hands-on experiments about forces and motion. Use good science vocabulary!

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3rd quarter outline:

Science unit is about forces and motion.

Writing unit is about argumentation.

Social studies unit is about government. Our DC trip is connected to everything!

Literacy through Photography project is about different perspectives at Stagville.

Math unit is about multiplication and division of whole numbers and decimals.

