

Centennial Celebration: The Panama Canal

Mini Page: Week of August 10-16, 2014

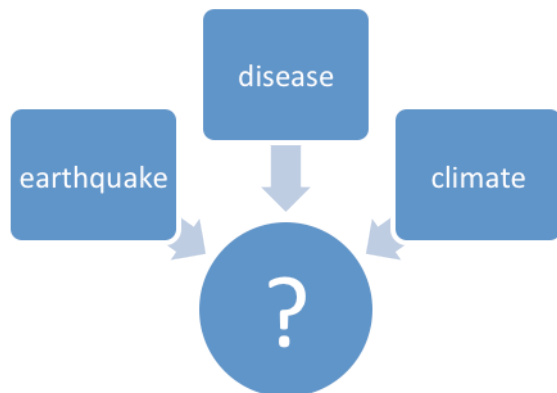
CCSS: reading nonfiction text.

Essential standard: Students understand how historic events, people, places and situations contribute to our understanding of the past. (Social Studies: Time, Continuity and Change)

1. Which best describes the reason for building the Panama Canal?

- A agriculture
- B health
- C nationalism
- D transportation

2. Which best completes the graphic organizer?



- A why the British did not build the canal
- B reasons railroads are the best transport
- C problems associated with building the canal
- D argument about who controls use of the canal

3. Which best describes the Panama's split from Colombia?

- A anxious
- B calm
- C warlike
- D worried

4. What causes malaria?

- A drained ponds
- B mosquito bites
- C rusting equipment
- D cotton netting

5. Which substance kills mosquito larvae?

- A humidity
- B netting
- C oil
- D rust

Ans:

1d 4b

2c 5c

3b

Use the News:

Record news about travel. Indicate the means of transportation involved in any report. What do you learn about public support for alternatives to travel by car.

Conduct research on electronic editions of newspapers to find latest reports about Panama.

