

Should policy makers approve fracking?

by Cynthia McFadden, April 2013

CCSS: research

- **Understand more about fracking.** Use news reports and other reliable sources to define fracking. Conduct additional research to understand fully what FRACKING involves.
- Use a search engine (archives available through electronic editions or websites for local and/or regional NC newspapers) to read at least five newspaper articles about fracking. When you search, use “fracking” as your key word.
- Take notes and cite sources while conducting research on fracking.
- Remember to cite sources according to MLA guidelines or other research formats, and organize a ‘sources list’ to support your findings and conclusions.
- Organize your notes in a chart similar to the one below:

Plusses about fracking (yes)	Minuses about fracking (no)

Assignment: Take a position and persuade your readers to agree with you: Should fracking be approved for your home county, area and/or other parts of North Carolina?

Arguments-Yes

Arguments-No

Questions:

- How does fracking affect you money-wise and/or other citizens in your area, your section of North Carolina or the state? (Note: If fracking is proposed for your town or county, consider how it will affect you?)
- How does it affect resources? Will water become contaminated as a consequence of fracking? Will fracking create jobs? Will fracking bring more tax monies to areas of North Carolina? Will anyone individuals or companies make significant amounts of money?
- How are politicians/ decision-makers responding to what scientists report about fracking?

The rubric:

- Write in MLA format or any format agreed upon by you and your teacher.
- Present your findings, either in written or digital format, after agreeing on the format with your teacher.
- Before working on your presentation, prepare an outline (map or storyboard) that shows your logic or organization.
- Be sure to include an introduction, facts and information that support your argument(s) and a well-supported conclusion that also answers questions asked by those who take an opposing viewpoint.
- Respectfully support your point of view about FRACKING.
- Cite sources.

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