

Thinking about **GLOBAL WARMING:** Climate affects us all, so what is the BIG deal?

Cynthia McFadden, March 2013

Think about recent storms:

- Specific areas of our country and areas around the world
- The impact of the storms on the economy of all parts of the world
- What do scientists and their research findings say about climate change and global warming?
- What do scientists predict about future climate scenarios?
- How do politicians/decision-makers respond to what scientists predict about future climate trends?

Conduct research: Learn about GLOBAL WARMING.

- Explore the digital e-edition archives to find stories about recent storms. What words, terms and/or phrases did you use to locate stories about global warming in your e-edition? What stories did you find? What did you learn on your own or as part of a team or small group reading the stories? On separate paper, complete:

SEARCHED ARCHIVED NEWS STORIES, using the following words, terms and/or phrases:

IDENTIFIED STORIES (headline, date and/or topic, date):

LEARNED from stories:

- Remember to cite sources using guidelines established for your class, such as MLA guidelines, or other research formats.
- Organize a 'sources list' and refer to the list when supporting your findings and conclusions

The prompt: Is GLOBAL WARMING real? How does it affect you?

- How does it affect you money-wise?
- How does it affect you resource-wise e.g. will water become scarce? Will it become an emergency commodity?

The rubric:

- Write in MLA format or any format agreed upon by you and your teacher.
- CITE SOURCES.
- Present your findings, either in written or digital format, after agreeing on the format with your teacher.
- Respectfully support your thinking by making conclusive comments that support your point of view regarding GLOBAL WARMING
- Use progressive logic. Your argument must be supported. Include an introduction, arguments to support your position and others to rebut

opposing arguments. Draw a conclusion. Attribute facts and opinions, i.e. cite sources. Focus on the expertise of those whom you cite.

ENJOY THE NEWSPAPER RESEARCH JOURNEY...YOU WILL BE LOOKING INTO YOUR PERSONAL FUTURE!!!